**How to utilize in my course?**

**What are my goals?**

**Which competencies?**

**Instructor’s Guide**

**How to Utilize KiDS-WITS: A Quick Reference Tool**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Place an X in the box to the domains that align with your course objectives. Which competencies from KiDS-WITS align with your objectives? (See Page 1 in the Instructor’s Guide for the specific competencies measured in KW.)**Which KiDS-WITS Competencies Align with your focal Course Objectives?**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Child | Family | Policy |
| Knowledge |  |  |  |
| Dispositions |  |  |  |
| Skills |  |  |  |

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| --- |
| **What is your goal for your focal course?****What do you want to change or enhance?**Consider your goals for:* Your teaching
* Your students

Write down 1 relevant goal for your focal course. Goal: |
| **Decide when and how to utilize the KiDS-WITS tool.**The KiDS-WITS tool can be used for:* Curriculum Planning
* Evaluation
* Pedagogy

|  |
| --- |
| Goal:Place an X next to relevant area(s) addressed by goal: \_\_ Knowledge \_\_Disposition \_\_Skills \_\_Child \_\_Family \_\_Policy |
| *List potentials ways to utilize the KW Tool to support your teaching/learning goal:*Curriculum:Evaluation:Pedagogy: |

Examples of how to utilize KiDS-WITS tool in your course

|  |  |  |
| --- | --- | --- |
| **Curriculum Planning** | **Evaluation** | **Enhancing Pedagogy** |
| * Use the tool as a pre-test to understand your students’ starting point in your course in specific areas.
* Are there important areas (Child, Family, Policy) or competencies (Knowledge, Disposition, Skills) addressed in the tool that may be missing or could be enhanced in your course?
 | * Pre and post-test: evaluate student learning over the semester by using the tool early in the semester and again at the end.
* Post-test: use the measure as a post-test if the tool aligns with course objectives and content.
 | * *Knowledge items*: Promote independent and shared thinking on items during class. Use the items for quick in-class quizzes and discussion. Utilize online anonymous quizzes to see whole-class results in real-time to generate discussion.
* *Dispositions:* Use items to promote self-reflection of attitudes and beliefs. Share two contrasting views and ask students which views they identify with and why.
* *Skill Items*: Use the vignettes for in-class discussion or as mini case studies.
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