**How to utilize in my course?**

**What are my goals?**

**Which competencies?**

**Instructor’s Guide**

**How to Utilize KiDS-WITS: A Quick Reference Tool**

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| Place an X in the box to the domains that align with your course objectives. Which competencies from KiDS-WITS align with your objectives? (See Page 1 in the Instructor’s Guide for the specific competencies measured in KW.)  **Which KiDS-WITS Competencies Align with your focal Course Objectives?**     |  |  |  |  | | --- | --- | --- | --- | |  | Child | Family | Policy | | Knowledge |  |  |  | | Dispositions |  |  |  | | Skills |  |  |  | |

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| **What is your goal for your focal course?**  **What do you want to change or enhance?**  Consider your goals for:   * Your teaching * Your students   Write down 1 relevant goal for your focal course.    Goal: |
| **Decide when and how to utilize the KiDS-WITS tool.**  The KiDS-WITS tool can be used for:   * Curriculum Planning * Evaluation * Pedagogy      |  | | --- | | Goal:  Place an X next to relevant area(s) addressed by goal: \_\_ Knowledge \_\_Disposition \_\_Skills  \_\_Child \_\_Family \_\_Policy | | *List potentials ways to utilize the KW Tool to support your teaching/learning goal:*  Curriculum:  Evaluation:  Pedagogy: |   Examples of how to utilize KiDS-WITS tool in your course   |  |  |  | | --- | --- | --- | | **Curriculum Planning** | **Evaluation** | **Enhancing Pedagogy** | | * Use the tool as a pre-test to understand your students’ starting point in your course in specific areas. * Are there important areas (Child, Family, Policy) or competencies (Knowledge, Disposition, Skills) addressed in the tool that may be missing or could be enhanced in your course? | * Pre and post-test: evaluate student learning over the semester by using the tool early in the semester and again at the end. * Post-test: use the measure as a post-test if the tool aligns with course objectives and content. | * *Knowledge items*: Promote independent and shared thinking on items during class. Use the items for quick in-class quizzes and discussion. Utilize online anonymous quizzes to see whole-class results in real-time to generate discussion. * *Dispositions:* Use items to promote self-reflection of attitudes and beliefs. Share two contrasting views and ask students which views they identify with and why. * *Skill Items*: Use the vignettes for in-class discussion or as mini case studies. | |