



The Michigan Division for Early Childhood (MiDEC)

Your Michigan source for information, resources, and guidance related to young children with special needs and their families.

Michigan DEC's 2016 Conference

Social-Emotional Foundations for Early Childhood Literacy

Agenda

8:30AM	Registration	12:00PM	Lunch
8:30AM	Visit Vendors - Hallway all day	12:15PM	Membership Meeting - Auditorium
9:00AM	Welcome - Auditorium	12:30PM	Family Leadership Meeting - Room 422
9:15AM	Morning Keynote - Auditorium	1:15PM	Concurrent Workshops
10:30AM	Break	2:30PM	Break
10:45AM	Keynote Continued - Auditorium	2:45PM	Afternoon Keynote - Auditorium

Morning Keynote

9:15AM - 12:00PM

How Can We Avoid Making These Three Common K-Readiness Mistakes?

Kristie Pretti-Frontczak, Ph.D., B2K Solutions



In our race to readiness, our hearts break as we watch so many children being left behind. We lament that PLAY is no longer how children spend their time; and the question, "Why aren't relationships our priority" keeps us up at night. You are not alone in these struggles. Many of us are seeking a paradigm shift...a shift from compliance to compassion, from standardization to personalization, and from segregation to integration, particularly when it comes to common mistakes being made around K-readiness policies and practices. The keynote address will explore three readiness remedies that can get providers back on track...back to doing what they do best; ensuring supportive relationships with children and families, cultivating children's love of learning, and inspiring communities of hope.

Membership Drive:

Visit the membership table to become a DEC member and receive a \$10 discount and a free Michigan DEC mug!

Central Michigan University
Friday April 29, 2016



President
Lisa Wasacz
wasaczl@michigan.gov

President-Elect
Lydia Moore
lydia.moore@oakland.k12.mi.us

Parent Representative
Lisa Cook-Gordon
lisacookgordon@michiganfamilyvoices.org

Treasurer
Nancy Surbrook
surbrook_n@ccresa.org

Secretary
Noel Kely
nkely@sisd.cc

A Creating Embedded Learning Opportunities during Every Day Activities and Routines

Kristie Pretti-Frontczak, *B2K Solutions*

This session will explore the paradox of needing to teach with intentionality, while also following a child's lead and building upon their interests and levels of "readiness." The importance of intentionally teaching children self-regulation skills, in particular, will be discussed. Beyond providing an awareness of the social-emotional learning attributes, and the correlates of social-emotional learning and "success," we'll explore and practice, how to intentionally, mindfully, and concisely teach self-regulation across a variety of early childhood settings and routines.

Auditorium

B Early Executive Function Skills and Future Learning Success

Tierney Popp, *Central Michigan University*

This presentation will focus on how emerging executive function skills in the early years (memory, inhibitory control, and cognitive flexibility) can contribute to healthy development down the road. Individuals working with infants and toddlers will learn what executive function is, why it is important to later positive learning-related behaviors and skills, and how to promote its development in a variety of settings.

Room 213

C Storytime Talk: Engaging Children in Whole-Group Interactive Read-Alouds of Narrative and Informational Texts

Meghan K. Block, *Central Michigan University*

Interactive reading aloud of informational and narrative texts is an important and often overlooked instructional activity that provides children a platform from which to build decontextualized language, vocabulary, print knowledge, and enthusiasm about reading. Preschool teachers will leave this session with recommendations on how to implement and enhance their whole-group interactive read-alouds.

Room 230

D Tools You Can Use: DEC Recommended Practices

Lydia Moore, *Oakland Schools*

This session will focus on increasing awareness and use of the DEC Recommended Practices in preschool and early elementary classrooms. Specific practices related to promoting children's early literacy skills will be highlighted, and performance checklists will be shared.

Room 215

E Early Childhood Special Education Updates

Lisa Wasacz, *Michigan Department of Education*

Early Childhood Special Education (ECSE) updates are intended to keep preschool education program administrators and team members well informed of topics related to Part B Section 619 of IDEA. This session will focus on three ECSE indicators: B6, Educational Environments (Ages 3-5); B7, Preschool Special Education Child Outcomes; B12, Transition (IEP by age 3). Information and updates on all three indicators will be discussed.

Room 117

F What You Need To Know to Advocate for a More Robust Early Childhood System

Matt Gillard, *Michigan's Children*

Michele Corey, *Michigan's Children*

This interactive workshop will help you strengthen your advocacy skills on behalf of the early childhood system, especially around *Early On* eligible children and families. Participants will learn the who, what, when, and how of policy advocacy and influencing policymakers, and learn about key opportunities to strengthen our early childhood system in Michigan.

Room 232

CMU Wireless Access:

Guest ID: **cmuguest13**

Password: **y6n6wk69**

Afternoon Keynote

2:45PM - 4:00PM

Finding Calm in the Storm: Using a Trauma-Informed Approach to Address Difficult Behaviors



Jennifer Champagne, Ph.D., Oakland Schools

Children exhibit difficult behaviors for a variety of complex reasons. Discuss how to use a trauma-informed approach to de-escalate intense situations and to avoid intensifying challenging behaviors. Examine triggers for adult and child behavior and discuss ways of finding and/or remaining calm while supporting social emotional competence.

Auditorium

