

2018 Michigan DEC Conference Information



Keynote Address (9:15-10:30am)

Respect, Relate and Reflect: A Relationship-based Approach to Guidance

Dr. LaShorage Shaffer, Director, Early Childhood Education Center, University of Michigan - Dearborn

One of the major child outcomes for children in Early Intervention (EI) and Early Childhood Special Education (ECSE) is to have positive social emotional skills, including social relationships. Dr. Shaffer will discuss a relationship-based approach to supporting children's social emotional development through positive child guidance. Using this framework, participants will learn key strategies to meet this outcome with the children and families they serve.

Morning Breakout Sessions (10:45-12:00pm)

<u>Session</u>	<u>Topic</u>	<u>Presenters</u>	<u>Room</u>
1A	Serving Students with Disabilities in Head Start and GSRP During this session, presenters will share strategies for coordinating services for preschool students with disabilities in the Head Start program and Great Start Readiness Program (GSRP). A model of service delivery and examples of collaborative leadership to support preschool inclusion will be presented. <i>(Ages 3-5)</i>	Katie Bourbina , Special Education Director, Monroe County ISD Courtney Last , GSRP Director, Monroe County ISD Nicole Vandaele , Head Start Director, Monroe County ISD	TBD
1B	Developing a Personal Mission Statement Having a Personal Mission Statement helps you to think deeply about your life, set goals for yourself, recognize what is important to you, and serve as a compass to make decisions for your future. This workshop will help you to identify past successes and discover common threads within those successes; reflect upon your core values, set short and long-term goals, and walk away with a Personal Mission Statement that has the power to help you become more reflective and in touch with your authentic self. <i>(Ages Birth-8)</i>	Barb Schinderle , MICC Liaison, Michigan Department of Education Chandra Jones , Parent Representative from Michigan Interagency Council (MICC)	TBD

<u>Session</u>	<u>Topic</u>	<u>Presenters</u>	<u>Room</u>
1C	<p>Electronic Photo-Based Portfolio to Guide an IEP Meeting Learn how and why to use electronic photo-based portfolios to guide IEP meetings. Create strengths-based IEPs, document current level of functioning and progress toward goals for students with special needs. This tool utilizes authentic artifacts for assessment, promotes parent participation, increases team collaboration and shared knowledge. <i>(Ages 3-8)</i></p>	<p>Catherine Shapero, Teacher, Northville Public Schools/Professor, Schoolcraft College</p>	TBD
1D	<p>Utilizing the Inclusive Classroom Profile (ICP) to Support Preschool Classrooms During this session, we will introduce and discuss the ICP. Participants will develop an understanding of the 12 areas of the tool and how it addresses inclusive practices and behavioral supports for children with disabilities. Also, participants will identify how the ICP compares to Preschool Quality Assessment (PQA) indicators. <i>(Ages 3-5)</i></p>	<p>Sophia D’Agostino, Early Childhood Consultant, Ottawa Area ISD</p> <p>Keshia Roberts, Early Childhood Specialist, Ottawa Area ISD</p>	TBD
1E	<p>General Classroom Supports CAN Help ALL Students Succeed! ALL students can succeed, whether they are in a special education or general education preschool setting. Through general classroom supports, I believe ALL teachers can implement basic behavior strategies in their classrooms tomorrow to decrease behaviors and increase learning! <i>(Ages 3-8)</i></p>	<p>Nicole Lawrence, Special Education Supervisor for Early Childhood Programs, Calhoun ISD</p>	TBD
1F	<p>A Grassroots Effort: How to Become an Advocate for Early Intervention! Acting on legislative issues that are important to the advancement of policies and opportunities for young children with exceptionalities is essential. Explore CEC and DEC policy issues to learn how you can be an advocate. Connect with your congressional leaders because your voice needs to be heard! <i>(Ages Birth-8)</i></p>	<p>Deb Lively, Professor of Teacher Education, Saginaw Valley State University</p> <p>Samantha Riggleman, Assistant Professor, Grand Valley State University</p>	TBD
1G	<p>Help with Challenging Behaviors at Home and in the Community In this session, we will introduce Prevent-Teach-Reinforce for Families (PTR-F). This tool is intended for children whose behaviors are interfering with their ability to engage in positive relationships, participate with family members in regular routines, play with others, and learn expected skills. Strategies discussed can help improve the child's interactions with parents and siblings. <i>(Ages Birth-8)</i></p>	<p>Alissa Hofstee, Behavioral Supports Consultant, Kent ISD</p>	TBD

Lunch and Poster Session (12:00-1:15pm)

Lunch is provided and served outside the French Auditorium. During the lunch break, please plan on taking advantage of and visiting the Poster Session and Vendor Display areas.

Family Leadership Meeting (12:30-1:15pm)



Afternoon Breakout Sessions (1:15-2:30pm)

<u>Session</u>	<u>Topic</u>	<u>Presenters</u>	<u>Room</u>
2A	Early On Center for Higher Education Advisory Group Meeting Learn about upcoming projects and activities of the <i>Early On</i> Center and how they support pre-service professionals working with infants and toddlers with delays and/or disabilities and their families. Included are opportunities for collaboration with other colleagues teaching and/or working within the field. (<i>Ages Birth-3</i>)	Kari Holmberg , <i>Early On</i> Center for Higher Education Coordinator Christy Callahan , Director for <i>Early On</i> Technical Training and Assistance, Clinton County RESA	TBD
2B	Developing Phonological Skills in Early Childhood Through phonological awareness children learn to recognize and manipulate the sounds of language. The activities presented in this session, while playful in nature, explicitly develop a child's sensitivity to the sound structure of words. Participants will have the opportunity to practice selecting and using age appropriate activities. (<i>Ages 3-5</i>)	Suzanne Finney , Education Services Consultant, SLD Read	TBD
2C	Selective Mutism: Misidentification and Effective Intervention Strategies Selective Mutism is easily misidentified as ASD or Cognitive Impairment. In partnership with families, learn how to accurately identify students with SM and ways to help students overcome the unique challenges associated with it. We will also discuss case studies of three students who are affected to various degrees with SM. (<i>Ages 3-8</i>)	Elaine Tadajewski , Early Childhood Compliance Consultant, Oakland Public Schools	TBD

<u>Session</u>	<u>Topic</u>	<u>Presenters</u>	<u>Room</u>
2D	The Power of Rituals and Routines This workshop will explore rituals to use in your classroom to help to create the genuine connection children need daily. We will also look at how routines within routines can help children to visualize expectations and be successful, especially regarding dealing with challenging behavior. We will also have the opportunity to learn from others and create our own materials to take back and use in our classrooms. <i>(Ages 3-8)</i>	Kyja Malone , Early Childhood Specialist, Regional Preschool Partnership: Midland County Katie Schoenek-Danks , Early Childhood Data Specialist, Regional Preschool Partnership: Midland County	TBD
2E	How to Boost Self-Regulation and Language in Early Childhood Classrooms Self-regulation and language are key early school readiness skills that have implications for later academic success. This presentation will discuss evidenced-based teaching strategies in early childhood classrooms that can promote children’s language and self-regulation skills. <i>(Ages 3-5)</i>	Haruka Konishi , Postdoctoral Fellow, Michigan State University Norma Eppinger , Early Childhood Specialist, Michigan State University	TBD
2F	Confidence, Trust and Fairy Dust - Leadership in Early Childhood Programs As Leaders in Early Childhood, we sometimes need a little bit of magic to make it through the week! It is critical that we follow best practice but equally critical that we take time to breathe, reflect, and take advantage of our own magical powers and fairy dust! <i>(Ages 3-5)</i>	Nancy Ely , Director of Preschool Programs, Wayne Westland School District	TBD

Afternoon Panel (2:45-4:00pm)

Dr. LaShorage Shaffer will moderate a lively panel discussion with parents and providers who have worked together in providing an effective, relationship-based approach to supporting a child’s social-emotional development.



Co-sponsorship of a conference by the Michigan Department of Education assumes the active participation of Department of Education staff in planning and development of the agenda. No person shall be denied the opportunity to participate on the basis of race, color, religion, national origin or ancestry, age, sex, marital status, or disability. The conference facility must meet federal and state accessibility standards. Commercial products or services displayed or presented as a part of the conference are not considered endorsed by the State Board of Education and the Michigan Department of Education.